

# SETTING SKETCH LESSON

**Grade:** 2nd

**Subject:** Language Arts/ Writing

**Approximate Time Required:** 30 minutes

**Lesson Title:** Setting Sketch

**Unit Title:** Story Elements

**Gaining Attention:** Close your eyes and try to picture this: 1) You are a soldier fighting in the Civil War. 2) You are standing on the battlefield and hear guns shooting, men yelling, and smell smoke. 3) Your uniform is itchy and hot, you are sweating and need a drink of water. Now open your eyes.

**Informing Learner of Objective:** Today, we are going try and sketch or draw a picture of the setting (where the story takes place) of the book Civil War on Sunday.

**Stimulating Recall of Prerequisite Learning:** Let's talk a little bit about what we have learned about the setting of our book. Who knows where the majority of the book takes place? Who can tell me some characteristics about that place? Who knows when it takes place? How do we know that?

**Presenting Stimulus Material:**

I am going to hand out to each of you a white sheet of paper. At the top are basic directions for what I expect you to do. Your job is to use your imagination to draw a picture of the setting of the book using your best drawing skills. By looking at your picture, I should be able to tell exactly where this book took place.

**Eliciting Desired Behavior:** Give each student the Setting Sketch Worksheet. Read over the directions to make sure everyone knows what they are expected to do. Express the importance of neatness and detail that should be present in their setting sketch. Give them an appropriate amount of time to complete this.

**Providing Feedback:** I will continually monitor the students work by walking around the room and providing feedback throughout the work time allowed. I will likewise give assistance for students who are struggling or need extra help.

**Assessing Behavior:** Students will be assessed on how well they complete their setting sketch based on the rubric created for this lesson. Assessment will be based on coloring, correct depiction of story setting, turned in on time, name, student's best work, and neatness.

**State Learning Standard:**

\* Illinois Learning Standards \*

*Learning Area:* English Language Arts

*Goal 2:* Literature- Read and understand literature representative of various societies, eras, and ideas.

*Standard B:* Read and interpret a variety of literary works.

*Grade Level:* Early Elementary

*Learning Benchmark 2.B.1C:* Relate character, setting, and plot to real-life situations.